**REQUIRED ASSIGNMENTS:**

**Assignment #1: Scavenger Hunt**

**Description:** Reflecting on different family supports in which schools are already engaged helps you explore new ways to enhance family engagement.

**Directions:**

A. Create a scavenger hunt booklet. Provide documentation and description for each item found or identified. If an item was not identified or found, indicate so in writing.

In your school, identify the following items:

1. Two recent (not more than 3 months old) pictures of families that are displayed.

2. An example of something that tells parents about a staff member at the center.

3. An artifact that shows that families are appreciated at the program.

4. A way in which a welcoming environment has been created for families.

5. One person who knows the names of all the parents in one classroom.

6. Artifacts in the classroom environment, curriculum materials or school forms that recognizes the diversity of family structures (i.e., single parents, adopted or foster families, gay or lesbian parents, mothers and fathers, etc.).

7. Three people who talk to parents for more than 10 minutes each week.

8. A form of communication from a family member to the teacher or school administrator.

9. Something that a teacher did lately as a result of a parent request or suggestion.

10. Evidence of community resources being shared with families.

11. A memory that was created at the center that teachers and families still remember and cherish.

B. Write a reflection to include:

 What is the school doing well? (S3d)

 In what areas could the school improve family support and engagement? (S3d)

 What did you learn about family support after completing this activity? (S3d)

Come prepared to share during class.

**Value - 48 points**

**Grading Rubric for Scavenger Hunt value 48 points**

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| **Measurement Construct** | **0**  **No Evidence** | **1**  **Does not Meet Expectations** | **2**  **Meets Expectations** | **3**  **Exceeds Expectations** |
| **Scavenger**  **Hunt Book** | Insufficient  evidence to  evaluate | Scavenger Hunt booklet is not neat  and/or organized. | Scavenger Hunt booklet s somewhat  neat and organized. | Scavenger Hunt booklet  created is neat and  organized. |
| **Pictures of**  **Families** | Insufficient evidence to evaluate. | Documentation and description of two recent (not more than 3 months old) pictures of families is not provided or indication as not found is missing. | Somewhat clear documentation and  description of two recent (not more than 3 months old) pictures of families is provided or indicated as not found. | Clear documentation and  description of two recent (not more than 3 months old) pictures of families is provided or indicated as not  found. |
| **Information**  **about Staff** | Insufficient evidence to evaluate. | Documentation and description of something that tells parents about a staff member at the center is not provided or indication as not found is missing. | Somewhat clear documentation and  description of something that tells parents about a staff member at the  center is provided or indicated as not found. | Clear documentation and  description of something that  tells parents about a staff member at the center is provided or indicated as not  found. |
| **Family**  **Appreciatio**  **n** | Insufficient evidence to evaluate. | Documentation and description of  something that shows that families are appreciated at the program is not provided or indication as not found is missing. | Somewhat clear documentation and  description of something that shows that families are appreciated at the program is provided or indicated as not found. | Clear documentation and  description of something that  shows that families are appreciated at the program is  provided or indicated as not  found. |
| **Welcoming**  **Environmen**  **t** | Insufficient evidence to evaluate. | Documentation and description of something that has created a welcoming environment for families  in your classroom is not provided or indication as not found is missing. | Somewhat clear documentation and  description of something that has created a welcoming environment  for families in your classroom is provided or indicated as not found. | Clear documentation and  description of something that  has created a welcoming  environment for families in your classroom is provided or  indicated as not found. |
| **Knowing**  **Names of**  **Parents** | Insufficient evidence to Evaluate. | Documentation and description of one person who knows the names of all the parents in one classroom is not provided or indication as not found is missing. | Somewhat clear documentation and  description of one person who knows the names of all the parents in one classroom is provided or indicated as not found. | Clear documentation and  description of one person who knows the names of all  the parents in one classroom is provided or indicated as not  found. |
| **Recognizin**  **g Diversity** | Insufficient evidence to Evaluate. | Documentation and description of  something in the classroom environment, curriculum materials  or school forms that recognizes the diversity of family structures (i.e., single parents, adopted or foster families, gay or lesbian parents, mothers, and fathers, etc.) is not provided or indication as not foundis missing. | Somewhat clear documentation and  description of something in the classroom environment, curriculum materials or school forms that recognizes the diversity of family  structures (i.e., single parents, adopted or foster families, gay or lesbian parents, mothers and  fathers, etc.) is provided or indicated as not found. | Clear documentation and  description of something in the classroom environment,  curriculum materials or school  forms that recognizes the  diversity of family structures (i.e., single parents, adopted or foster families, gay or  lesbian parents, mothers and  fathers, etc.) is provided or  indicated as not found. |
| **Talking to**  **Parents** | Insufficient  evidence to  evaluate | Documentation and description of three people who talk to parents more than 10 minutes each week is not provided or indication as not found is missing. | Somewhat clear documentation and  description of three people who talk to parents more than 10 minutes each week is provided or indicated  as not found. | Clear documentation and  description of three people  who talk to parents more than  10 minutes each week is  provided or indicated as not  found. |
| **Communica**  **tion from**  **Family** | Insufficient  evidence to  evaluate | Documentation and description of a communication from a family  member is not provided or  indication as not found is missing. | Somewhat clear documentation and  description of a communication from  a family member is provided or indicated as not found. | Clear documentation and  description of a  communication from a family  member is provided or  indicated as not found. |
| **Parent**  **Suggestion**  **s** | Insufficient  evidence to  evaluate | Clear documentation and  description of something that you did lately that a parent  requested/suggested is not  provided or indication as not found is missing. | Somewhat clear documentation and  description of something that you did lately that a parent  requested/suggested is provided or indicated as not found. | Clear documentation and  description of something that  you did lately that a parent  requested/suggested is  provided or indicated as not  found. |
| **Community**  **Resource** | Insufficient  evidence to  evaluate | Documentation and description of something that shares a community  resource with families is provided or indication as not found is missing. | Somewhat clear documentation and  description of something that shares a community resource with families  is provided or indicated as not found. | Clear documentation and  description of something that  shares a community resource  with families is provided or  indicated as not found. |
| **Cherished**  **Memory** | Insufficient  evidence to  evaluate | Documentation and description of a memory that was created in the center that you and families will  cherish is not provided or indication as not found is missing. | Somewhat clear documentation and  description of a memory that was created in the center that you and families will cherish is provided or  indicated as not found. | Clear documentation and  description of a memory that  was created in the center that  you and families will cherish  is provided or indicated as not  found. |
| **Insights**  **Gained**  **S3d** | Insufficient  evidence to  evaluate | Reflection about insights about  family support gained after  completing this activity is poorly  developed. | Reflection is somewhat developed by providing insights about family  support gained after completing this activity. | Reflection is thoroughly  developed by providing  insights about family support  gained after completing this  activity. |
| **Strengths**  **S3d** | Insufficient  evidence to  evaluate | Reflection is poorly developed  describing what the center is doing well. | Reflection is somewhat developed describing what the center is doing well. | Reflection is thoroughly  developed describing what  the center is doing well. |
| **Areas of**  **Improveme**  **Nt S3d** | Insufficient  evidence to  evaluate | Reflection is poorly developed  describing areas family support and engagement can be improved. | Reflection is somewhat developed describing areas family support and  engagement can be improved. | Reflection is thoroughly  developed describing areas  family support and  engagement can be improved. |
| **Written**  **Skills**  **SS3** | Insufficient  evidence to  evaluate | Many grammatical, spelling, or  punctuation errors. | Some grammatical, spelling, or punctuation errors. | No grammatical, spelling, or  punctuation errors. |