**REQUIRED ASSIGNMENTS:**

**Assignment #1: Scavenger Hunt**

**Description:** Reflecting on different family supports in which schools are already engaged helps you explore new ways to enhance family engagement.

**Directions:**

A. Create a scavenger hunt booklet. Provide documentation and description for each item found or identified. If an item was not identified or found, indicate so in writing.

In your school, identify the following items:

1. Two recent (not more than 3 months old) pictures of families that are displayed.

2. An example of something that tells parents about a staff member at the center.

3. An artifact that shows that families are appreciated at the program.

4. A way in which a welcoming environment has been created for families.

5. One person who knows the names of all the parents in one classroom.

6. Artifacts in the classroom environment, curriculum materials or school forms that recognizes the diversity of family structures (i.e., single parents, adopted or foster families, gay or lesbian parents, mothers and fathers, etc.).

7. Three people who talk to parents for more than 10 minutes each week.

8. A form of communication from a family member to the teacher or school administrator.

9. Something that a teacher did lately as a result of a parent request or suggestion.

10. Evidence of community resources being shared with families.

11. A memory that was created at the center that teachers and families still remember and cherish.

B. Write a reflection to include:

 What is the school doing well? (S3d)

 In what areas could the school improve family support and engagement? (S3d)

 What did you learn about family support after completing this activity? (S3d)

Come prepared to share during class.

**Value - 48 points**

**Grading Rubric for Scavenger Hunt value 48 points**

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| **Measurement Construct** | **0****No Evidence** | **1** **Does not Meet Expectations** | **2** **Meets Expectations** | **3** **Exceeds Expectations** |
| **Scavenger****Hunt Book** | Insufficientevidence toevaluate | Scavenger Hunt booklet is not neatand/or organized. | Scavenger Hunt booklet s somewhatneat and organized. | Scavenger Hunt bookletcreated is neat andorganized. |
| **Pictures of****Families** | Insufficient evidence to evaluate.  | Documentation and description of two recent (not more than 3 months old) pictures of families is not provided or indication as not found is missing. | Somewhat clear documentation anddescription of two recent (not more than 3 months old) pictures of families is provided or indicated as not found. | Clear documentation anddescription of two recent (not more than 3 months old) pictures of families is provided or indicated as notfound. |
| **Information****about Staff** | Insufficient evidence to evaluate.  | Documentation and description of something that tells parents about a staff member at the center is not provided or indication as not found is missing. | Somewhat clear documentation anddescription of something that tells parents about a staff member at thecenter is provided or indicated as not found. | Clear documentation anddescription of something thattells parents about a staff member at the center is provided or indicated as notfound. |
| **Family****Appreciatio****n** | Insufficient evidence to evaluate.  | Documentation and description ofsomething that shows that families are appreciated at the program is not provided or indication as not found is missing. | Somewhat clear documentation anddescription of something that shows that families are appreciated at the program is provided or indicated as not found. | Clear documentation anddescription of something thatshows that families are appreciated at the program isprovided or indicated as notfound. |
| **Welcoming****Environmen****t** | Insufficient evidence to evaluate.  | Documentation and description of something that has created a welcoming environment for familiesin your classroom is not provided or indication as not found is missing. | Somewhat clear documentation anddescription of something that has created a welcoming environmentfor families in your classroom is provided or indicated as not found. | Clear documentation anddescription of something thathas created a welcomingenvironment for families in your classroom is provided orindicated as not found. |
| **Knowing****Names of****Parents** | Insufficient evidence to Evaluate.  | Documentation and description of one person who knows the names of all the parents in one classroom is not provided or indication as not found is missing. | Somewhat clear documentation anddescription of one person who knows the names of all the parents in one classroom is provided or indicated as not found. | Clear documentation anddescription of one person who knows the names of allthe parents in one classroom is provided or indicated as notfound. |
| **Recognizin****g Diversity** | Insufficient evidence to Evaluate.  | Documentation and description ofsomething in the classroom environment, curriculum materialsor school forms that recognizes the diversity of family structures (i.e., single parents, adopted or foster families, gay or lesbian parents, mothers, and fathers, etc.) is not provided or indication as not foundis missing. | Somewhat clear documentation anddescription of something in the classroom environment, curriculum materials or school forms that recognizes the diversity of familystructures (i.e., single parents, adopted or foster families, gay or lesbian parents, mothers andfathers, etc.) is provided or indicated as not found. | Clear documentation anddescription of something in the classroom environment,curriculum materials or schoolforms that recognizes thediversity of family structures (i.e., single parents, adopted or foster families, gay orlesbian parents, mothers andfathers, etc.) is provided orindicated as not found. |
| **Talking to****Parents** | Insufficientevidence toevaluate | Documentation and description of three people who talk to parents more than 10 minutes each week is not provided or indication as not found is missing. | Somewhat clear documentation anddescription of three people who talk to parents more than 10 minutes each week is provided or indicatedas not found. | Clear documentation anddescription of three peoplewho talk to parents more than10 minutes each week isprovided or indicated as notfound. |
| **Communica****tion from****Family** | Insufficientevidence toevaluate | Documentation and description of a communication from a familymember is not provided orindication as not found is missing. | Somewhat clear documentation anddescription of a communication froma family member is provided or indicated as not found. | Clear documentation anddescription of acommunication from a familymember is provided orindicated as not found. |
| **Parent****Suggestion****s** | Insufficientevidence toevaluate | Clear documentation anddescription of something that you did lately that a parentrequested/suggested is notprovided or indication as not found is missing. | Somewhat clear documentation anddescription of something that you did lately that a parentrequested/suggested is provided or indicated as not found. | Clear documentation anddescription of something thatyou did lately that a parentrequested/suggested isprovided or indicated as notfound. |
| **Community****Resource** | Insufficientevidence toevaluate | Documentation and description of something that shares a communityresource with families is provided or indication as not found is missing. | Somewhat clear documentation anddescription of something that shares a community resource with familiesis provided or indicated as not found. | Clear documentation anddescription of something thatshares a community resourcewith families is provided orindicated as not found. |
| **Cherished****Memory** | Insufficientevidence toevaluate | Documentation and description of a memory that was created in the center that you and families willcherish is not provided or indication as not found is missing. | Somewhat clear documentation anddescription of a memory that was created in the center that you and families will cherish is provided orindicated as not found. | Clear documentation anddescription of a memory thatwas created in the center thatyou and families will cherishis provided or indicated as notfound. |
| **Insights****Gained****S3d** | Insufficientevidence toevaluate | Reflection about insights aboutfamily support gained aftercompleting this activity is poorlydeveloped. | Reflection is somewhat developed by providing insights about familysupport gained after completing this activity. | Reflection is thoroughlydeveloped by providinginsights about family supportgained after completing thisactivity. |
| **Strengths****S3d** | Insufficientevidence toevaluate | Reflection is poorly developeddescribing what the center is doing well. | Reflection is somewhat developed describing what the center is doing well. | Reflection is thoroughlydeveloped describing whatthe center is doing well. |
| **Areas of****Improveme****Nt S3d** | Insufficientevidence toevaluate | Reflection is poorly developeddescribing areas family support and engagement can be improved. | Reflection is somewhat developed describing areas family support andengagement can be improved. | Reflection is thoroughlydeveloped describing areasfamily support andengagement can be improved. |
| **Written****Skills****SS3** | Insufficientevidence toevaluate | Many grammatical, spelling, orpunctuation errors. | Some grammatical, spelling, or punctuation errors. | No grammatical, spelling, orpunctuation errors. |