**Group Proposal Summative Assignment**

The Group Proposal summative assignment is used to determine student knowledge and skills in the Group Work CACREP core area. Students who fail a summative assignment (receive a rating scale of 2 or below) are required to meet with the issuing faculty. Such students are either placed on a developmental plan or dismissed from the program.   
**Evaluation Process:**

Faculty will complete the following rubric to assess student group knowledge and skills. Points correspond to the rating scale.

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| --- | --- | --- | --- |
| **Points** | **Overall Rating** | **Rating Scale** | **Description** |
| 32-35 | Mastery | 4 | Able to perform at a high level without supervision on a consistent basis |
| 31-29 | Proficient | 3 | Able to perform without supervision on a consistent basis |
| 27 -25 | Developing | 2 | Able to perform with supervision on a consistent basis |
| 24 - 22 | Beginning | 1 | Able to perform with supervision on a inconsistent basis |
| 21 and below | Inadequate | 0 | Unable to perform with supervision |

**Directions:**

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| --- | --- | --- |
| **Grading Criterion** | **Description** | **Points** |
| **Proposal Statement:** | Introduction statement | 2 |
| **Rationale:** | 3-4-page literature review (min of 3 academic sources) briefly describing the scope of the topic. Answering: Why is this group important? | 2 |
| **Participants:** | Description of the target population describing the characteristics and identified needs of the participants, concerns and considerations | 2 |
| **Goals and Objectives:** | A goal is an overarching idea and objectives are the steps to reach the goal  Provide an overall goal for the group and overall objectives.  Each session (min of 6) will have a goal that is aligned with the overall group goal and applicable objectives. | 3 |
| **Types of Membership** | Closed, open, number and composition of members, screening/selection procedures, etc. Explain rationale of choices | 2 |
| **Role of Leader(s)** | Type of leadership (Democratic…etc.) Explain rationale of choices | 3 |
| **Format:** | Length of group, weekly/daily meetings etc. | 2 |
| **Rules:** | Both established by leader(s), members, both | 2 |
| **Sessions Plans:** | Plan for min.6 sessions; group may be longer. (School Counselors Link To ASCA Benchmarks) (can be an appendix)   * 1. Theme or Focus   2. Goal and Objective-BE SPECIFIC (these should link to your overall goals and objectives-see note above)   3. Description of the Activity (include techniques to be used) | 5 |
| **Forms and Materials:** | Describe or include any forms used and materials needed, discuss rationale and attach in appendix | 3 |
| **Practical Considerations:** | Discuss how and why decisions in these areas were made, using academic research to support your arguments when possible | 2 |
| **Evaluation of Group:** | Method for determining the outcome of the group. In order to evaluate there must be some sort of pre/post measures | 2 |
| **Overall Presentation** | APA format including:  Title Page  Reference Page  Headings  12 Font Times New Roman  Appendix | 5 |
| **Total Points Available** |  | **35** |