**Group Proposal Summative Assignment**

The Group Proposal summative assignment is used to determine student knowledge and skills in the Group Work CACREP core area. Students who fail a summative assignment (receive a rating scale of 2 or below) are required to meet with the issuing faculty. Such students are either placed on a developmental plan or dismissed from the program.
**Evaluation Process:**

Faculty will complete the following rubric to assess student group knowledge and skills. Points correspond to the rating scale.

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| --- | --- | --- | --- |
| **Points** | **Overall Rating** | **Rating Scale** | **Description** |
| 32-35 | Mastery | 4 | Able to perform at a high level without supervision on a consistent basis |
| 31-29 | Proficient | 3 | Able to perform without supervision on a consistent basis |
| 27 -25 | Developing | 2 | Able to perform with supervision on a consistent basis |
| 24 - 22 | Beginning | 1 | Able to perform with supervision on a inconsistent basis |
| 21 and below | Inadequate  | 0 | Unable to perform with supervision |

**Directions:**

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| --- | --- | --- |
| **Grading Criterion** | **Description** | **Points**  |
| **Proposal Statement:** | Introduction statement | 2 |
| **Rationale:** | 3-4-page literature review (min of 3 academic sources) briefly describing the scope of the topic. Answering: Why is this group important? | 2 |
| **Participants:** | Description of the target population describing the characteristics and identified needs of the participants, concerns and considerations | 2 |
| **Goals and Objectives:** | A goal is an overarching idea and objectives are the steps to reach the goalProvide an overall goal for the group and overall objectives. Each session (min of 6) will have a goal that is aligned with the overall group goal and applicable objectives. | 3 |
| **Types of Membership** | Closed, open, number and composition of members, screening/selection procedures, etc. Explain rationale of choices | 2 |
| **Role of Leader(s)** | Type of leadership (Democratic…etc.) Explain rationale of choices | 3 |
| **Format:** | Length of group, weekly/daily meetings etc. | 2 |
| **Rules:** | Both established by leader(s), members, both | 2 |
| **Sessions Plans:** | Plan for min.6 sessions; group may be longer. (School Counselors Link To ASCA Benchmarks) (can be an appendix)* 1. Theme or Focus
	2. Goal and Objective-BE SPECIFIC (these should link to your overall goals and objectives-see note above)
	3. Description of the Activity (include techniques to be used)
 | 5 |
| **Forms and Materials:** | Describe or include any forms used and materials needed, discuss rationale and attach in appendix | 3 |
| **Practical Considerations:** | Discuss how and why decisions in these areas were made, using academic research to support your arguments when possible | 2 |
| **Evaluation of Group:** | Method for determining the outcome of the group. In order to evaluate there must be some sort of pre/post measures | 2 |
| **Overall Presentation** | APA format including:Title PageReference PageHeadings12 Font Times New RomanAppendix | 5 |
| **Total Points Available** |  | **35** |