Research Paper Rubric

Topic: You may choose any disease or malady that affects the human body. This is can be a genetic disease or something that develops independently of genetics. You must inform me of what disease you have chosen in writing (by email preferred) by the start of class Tuesday August 23rd.

Guidelines:

- Each paper must follow APA 7.0 format. If you are not familiar with APA 7.0 you can find templates through Microsoft Office and online. You can also ask the Writing Lab or TLC for help or go to the writing center.

- Each resource must be fully cited within the text, and all citations must be included in the Bibliography. Any time you include information in your research paper that can from an outside source and not your own head, the source needs to be cited. As a rule of thumb, if you are actively reading about the topic and then writing about it as you go, you need to cite your source. If you spend a couple hours researching your disease then write about it later, then you may not need to cite as much as you are synthesizing information. If you do this, I recommend keeping a list of all websites that you visit, so if you do need to cite something you know where it came from.

- Each paper must be a minimum of five full pages in length, double spaced. This does not include the title page or the bibliography. You must have five full pages of content. There is no maximum page length.

- Do not wait to pick a topic and get started on this paper. It may take you more time than you realize, so get started early. This paper should take you at least several hours to write. The less you know about your disease starting out, and the less you know about the affected body systems, the more time it should take you to complete the assignment.

Rubric:

- 5 points Email with topic due start of class August 9th.

- 5 points final copy of paper due August 23rd.

 - by online submission only!

 Due by the start of class, submitted through Blackboard.

- Content of paper 25 points total

 - Student demonstrates a depth of knowledge of the disease and the affected systems.

 Student explores the root cause of the disease.

 Student details the signs and symptoms of the disease.

 Student outlines possible cures, treatments for the disease.

 Student reveals current research into the disease.

 - -5 points Failure to include any part mentioned above will cost 5 points

 - -4 points Students may lose up to 4 points for not adequately discussing each of the parts mentioned above

- 10 points Citations

 - -6 points Failure to properly cite sources in text will cost up to 6 points

 - -4 points Failure to properly include sources in the Bibliography will cost up to 4 points

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- 5 points APA format

 - students will lose 5 points for not following APA format.