Answers to assignment questions must be original; that is, you must write them all yourself. You can base your answers on information in the course textbook or other sources, but if you use sources other than the textbook, you must cite them appropriately.

# **Assignment 2**

**Question 1: Answer one (1) of the following:**

1. Locate and review a current journal article (within the last ten years) that discusses a treatment for sexual dysfunction. Write a summary and review of this article, including your perspectives on the topic.

**Note:** You are required to select a current, peer-reviewed journal article, not a short commentary or article found online. (*10 marks*)

**OR**

1. Locate and review a current journal article (within the last ten years) that discusses sex education for a specific population, e.g., sexual health education for individuals with intellectual disabilities or sexual health education for seniors. Write a summary and review of this article, including your perspectives on the topic.

**Note:** You are required to select a current, peer-reviewed journal article, not a short commentary or article found online. (*10 marks*)

**Question 2: Answer one (1) of the following:**

1. Imagine you are teaching a course on “how to get pregnant” for young couples. Create a presentation using diagrams and charts to explain the menstrual cycle and help the couple understand when the female is ovulating. The goal is to help the couple understand the best time for them to have intercourse to maximize their chances of conception. In your response, include strategies they may use to enhance their chances of conception. (*20 marks*)

**OR**

2. Imagine you are teaching a class to couples who are expecting. Create a presentation using diagrams and charts to explain the three stages of prenatal development and the three stages of childbirth. Include strategies couples may use to make the experience as positive as possible. (*20 marks*)

Question 1 may be completed in 2–3 pages. Part of your grade will reflect your ability to clearly and concisely review the article. For Question 2, try to be creative; many students choose to do Question 2 in a PowerPoint presentation (8–10 slides) or other media. Any diagrams, charts, etc. will not be counted in the page limit.