*Introduction
This assignment gives students the chance to explore women's issues directly from women who were affected by various events in the 20th century, such as the Depression, WWII, and the Women's Movement. The assignment also provides a forum through which to draw powerful parallels between living women and the women whose lives have been chronicled in the readings in this course.

The Assignment
The assignment requires students to interview 3 women from 3 different generations. The subjects should cover at least 20-40 years difference in time (longer if possible).  Thus, a student may choose to interview a 19-year-old, a 40-year-old, and a 70-year-old in completing the assignment. The women do not have to be relatives.  A written summation is required in submitting the paper.

The written report should include:*

1. *A brief biographical sketch of each person interviewed. This should include the date of birth, environment during the formative years (urban or rural, section of the country, family size), educational attainments, and work experience.*
2. *Identified comparisons or relationships among the interviewed women's experiences.*
3. *Commentary on how these experiences are reflective of all women of the era at the time and parallel experiences to those profiled in texts or outside reading materials.*

*The questions listed below are guides. You do not have to ask all of the questions of each interview subject. However, you should ask the same set of questions to each subject to establish fair comparison   in the follow-up assessment. Finally, included in the overall analysis, there should be connections between the interviews and the course materials, most notably the text.*