***Directions***

*In this small project, you will analyze language ideologies in your K-12 schooling by thinking the following questions:*

***\*Cite at least four different readings from this course to support your reasoning. For presentations, mention the sources in your recordings and provide a citation in your powerpoint or handout.***

* 1. *In 1-2 paragraphs, define language ideologies in your own words. Describe these concepts as if you were talking to someone in this course. Based on these definitions and what you learned in this module, why is it important for us as educators to recognize and reflect on our own language ideologies, both explicit and implicit?*
  2. *What counted as “good” speaking when you were growing up in schools and how did you know? How about “good” writing and reading? How were these norms/expectations reinforced? Are there any particular conventions or rules that have stuck with you to this day (e.g., one ‘rule’ that stuck with me for a long time was ‘never use contractions in formal writing.’)?*
  3. *Think about a particular instance when your language practices (speech, reading, or writing) were commented on, positively or negatively. Based on what we’ve learned in this course, what language ideologies or beliefs about “standard English” might be underlying this moment that’s stuck with you, and why? If you can’t think of an example from your own life, you may use one you observed.*
  4. *What insight about language use, variations, ideologies, or discrimination from our readings/viewings/listenings resonated with your experiences with language? Why? What did they share that surprised you or was dissimilar to your experiences with language, and why?*
  5. *Having reflected on the above, why do you think it’s important that we talk about language ideologies and beliefs about standardized language with regards to schooling? Why is it important as educators to recognize and reflect on your language ideologies, both explicit and implicit?*