**Critical Evaluation Planner**

# **Part 1: Argument and Evidence**

**Summary Elements**

**For your instructor-provided Unit 4 Reading, please answer the following questions in order to summarize the author’s argument.**

1. Article information:
   1. Author-
   2. Title-
   3. Source (Title of Magazine, Newspaper, Journal, or Website)-
   4. Publication Date-
2. Topic:
3. Author’s claim:
4. Main points from article:

**Evidence**

**For your instructor-provided Unit 4 Reading, please identify three pieces of evidence and then answer the following questions so that you can determine how the author has supported the claim.** (Note: The article likely has more than three pieces of evidence, but for the purpose of this planning document, you are just required to identify three.)

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| **Evidence 1** |
| 1. Type out the evidence in the form of a direct **quote** from the article. Include an APA parenthetical citation:   ***Example****:* “Quote the evidence directly and include citation,”(Smith, 2021, para. 5). |
| 1. Identify the **type of evidence** it is (i.e., facts, statistics, expert testimony, etc.). |
| 1. Identify the **persuasive appeal** (logos, pathos, or ethos). |
| 1. **Evaluate** the evidence in terms of relevance, accuracy, and credibility. Explain. |
| **Evidence 2** |
| 1. Type out the evidence in the form of a direct **quote** from the article. Include an APA parenthetical citation:   ***Example****:* “Quote the evidence directly and include citation,”(Smith, 2021, para. 5). |
| 1. Identify the **type of evidence** it is (i.e., facts, statistics, expert testimony, etc.). |
| 1. Identify the **persuasive appeal** (logos, pathos, or ethos). |
| 1. **Evaluate** the evidence in terms of relevance, accuracy, and credibility. Explain. |
| **Evidence 3** |
| 1. Type out the evidence in the form of a direct **quote** from the article. Include an APA parenthetical citation:   ***Example****:* “Quote the evidence directly and include citation,”(Smith, 2021, para. 5). |
| 1. Identify the **type of evidence** it is (i.e., facts, statistics, expert testimony, etc.). |
| 1. Identify the **persuasive appeal** (logos, pathos, or ethos). |
| 1. **Evaluate** the evidence in terms of relevance, accuracy, and credibility. Explain. |

**Fallacies**

**For your instructor-provided Unit 4 Reading, identify and evaluate two weaknesses in the author’s logic.**

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| **Weakness or Fallacy 1** |
| 1. Type out the weakness or fallacy in the form of a direct **quote** from the article. Include an APA parenthetical citation:   ***Example****:* “Quote the weakness or fallacy directly and include citation,”(Smith, 2021, para. 5). |
| 1. If applicable, identify the **type of fallacy** it is (i.e., hasty generalization, red herring, etc.). |
| **Weakness or Fallacy 2** |
| 1. Type out the weakness or fallacy in the form of a direct **quote** from the article. Include an APA parenthetical citation:   ***Example****:* “Quote the weakness or fallacy directly and include citation,”(Smith, 2021, para. 5). |
| 1. If applicable, identify the **type of fallacy** it is (i.e., hasty generalization, red herring, etc.). |

**Counterevidence**

**For** **the Unit 4 source you found on your own in the library databases, answer the following questions.**

1. Article information:
   1. Author-
   2. Title-
   3. Source (Title of Magazine, Newspaper, Journal, or Website)-
   4. Publication Date-
   5. URL link to article-
2. What **counterevidence** (*view that opposes instructor-provided Unit 4 reading)* is presented in your 2nd article? (Write 1-2 sentences that explain the counterevidence from the source you found.)
3. How does the **counterevidence** impact the author’s argument? Does it refute the argument altogether or provide another perspective? Does it make the original argument more or less effective?