**ASSIGNMENT 1 PART B - Developing Rich Performance Tasks – please read all instructions before beginning.**  **There are references at bottom of page.**

* 1. Research and rate 3 Rich Performance Tasks that you would consider using in at least one of your discipline areas for the Science/Social Studies/Language Arts curriculum for the Practicum grade in which you were placed in. **Only did Grade 5, Grade 6**

 Ontario, Canada Curriculum

Social Studies

<http://www.edu.gov.on.ca/eng/curriculum/elementary/sshg18curr2013.pdf>

Science

<http://www.edu.gov.on.ca/eng/curriculum/elementary/scientec18currb.pdf>

Language Arts

<http://www.edu.gov.on.ca/eng/curriculum/elementary/language18currb.pdf>

* 1. Provide a ‘thumbnail’ sketch/photo of each task, along with a **rationale** as to the choice of the task with reference links (must cite references).
	2. Rate the three selected performance tasks in table format. Develop 6-10 appropriate criteria for rating (i.e. cross-curricular content; engagement factor; **Ontario curriculum expectations met; level of critical thinking fostered)**
1. Choose one of the rich performance tasks you researched, and explain (1 page typed) how it connects to the Assessment Loop or Self-Assessment Continuum.

**Some Resources to consider:**

<https://blog.performancetask.com/what-is-a-performance-task-part-1-9fa0d99ead3b>

<https://www.definedstem.com/blog/what-is-a-performance-task/>

<https://www.edugains.ca/newsite/DigitalPapers/fractions/richTasks.html>

<https://harnessassessment.com/2018/09/04/the-assessment-loop-merging-assessment-and-instruction/>

**Success Criteria for ASSIGNMENT #1 (Part A and B) and Faculty Advisor Assessment**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **The following criteria must be met** | **Relevant Criteria met** **(yes-✓ / no-X)** **in the assignment** |
|  **Part A**  |  **Part B** |
| **Content** | * Uses professional learning goals to frame assignment as directed
* Understandings are accurate and grounded in teaching/learning/developmental theories and practices
 |  |  |
| **References** | * Includes References as specified
* References are correctly formatted (APA)
 |  |  |
| **Reflexive Practice** | * Clearly articulates understanding of content/practices/connections and implications for own and student learning
* Examines learning experiences in relation to personal, professional and course objectives
* Provides insights into how learning has shaped solid professional practices and deeper understandings of teaching/learning pedagogies and practices
 |  |  |
| **Profession - alism** | * Conveys meaning clearly, with few grammatical or spelling errors
* Connects ideas in a way that is organized and logical
* All sections/relevant components of assignment are completed
* Use of headings and other organizational structures contribute to overall organization and facilitate ease of reading
* Engages reader through content and delivery
* Assignment is uploaded to D2L and placed in correct folder
* Assignment is submitted on time
 |  |  |
| **Teacher Candidate is required to meet criteria in all assignments.****Note: Teacher Candidate must receive a pass for the alternate assignment OR complete an additional five-week placement**  |
| **Teacher Candidate has met all Criteria: Yes No****Comments:**  |